Writing for Mathematics -- Math 300

Associated Term: Spring 2021 - Chicago
Office Hours: by appointment
Email: shvydkoy@uic.edu
Class: 12-12:50pm Mondays for CRN 16464, and 12-12:50pm Wednesdays for CRN 16465.
Credits: 1.000

Course description: This course teaches basic skills of writing on topics related to mathematics as well as technical typing of a mathematical text in LaTeX. Over the course of the semester we will have several short essay assignments and one longer assignment (paper) at the end of the semester.

Prerequisite: ENGL 161 or the equivalent, and a grade of C or better in MATH 210. Students must have declared a major in the Mathematics, Statistics, and Computer Science Department.

Essay assignments: Short essays assigned during the semester must be 1-2 page long, while longer essay is about 4-5 pages. You can either pick a topic for your long essay yourself or request it from me. All topics must be approved by me by April 1st. We will read and discuss the essays in class. Longer essays will be presented by students in class as well. The purpose of these presentations is to gather feedback from peers and the instructor. The essays are due one day before the class meeting to be submitted via Gradescope (see Blackboard for details).

Grading scheme: evaluation is based on submitted essays, final paper, and participation in class. Grades are assigned according to completeness of your portfolio: A for 85%-100% completion, B for 70-85%, C for 50-70%, D for 30-50%, F for 0-30%.
**Zoom:** all sessions will hold place remotely via ZOOM (see Blackboard for the link). Zoom sessions will not be recorded but my notes, if any, will be posted on Blackboard.

**Academic Integrity.** All UIC students are expected to maintain the standards of academic honesty described in the Guidelines for Academic Integrity available from the Office of the Vice Chancellor for Student Affairs web page:

http://www.vcsa.uic.edu/MainSite/departments/deanofstudents/ In particular, this policy prohibits plagiarism.

**Religious holidays.** Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the student shall notify the instructor at least five days in advance of the date when he/she will be absent. The instructor will make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance.

**Disability Accommodation.** The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). You may contact DRC at 312-413-2183 (v) or 773-649-4535 (VP/Relay) and consult the following:

http://drc.uic.edu/guide-to-accommodations.

**UIC Resources.** If you find yourself having difficulty with the course material or any other difficulties in your student life, don’t hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your college advisors, or get help from any number of other support services on campus. You can get a referral to the right place, or help on the spot, from concerned advisor in the Undergraduate Success Center (USC) at usc@uic.edu.

See also:

- The Science and Learning Center, located in the Science and Engineering South Building (SES) 201B, is a meeting place for students in Biological Sciences, Chemistry, Earth and Environmental Sciences, and Physics. At the SLC, students can meet with graduate teaching assistants for tutoring in 100-level courses, arrange informal group study sessions with other students, or meet up with friends to attend one of the workshops, seminars, or other activities sponsored by the SLC during the semester.
• The UIC Library. The library is located both on east and west campus, provides access to resources, study rooms, and research support both online via chat and in person. At Daley Library on the east side of campus, stop by the reference desk in the IDEA Commons, or make an appointment for research help on either side of campus.

• Public Computer Labs. These labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to www.accc.uic.edu/pclabs. NOTE: Do not wait until the last minute to print out papers. Sometimes labs have long lines of students waiting for access.

• The Academic Center for Excellence can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.

• Counseling Services are available for all UIC students. You may seek free and confidential services from the Counseling Center. The Counseling Center is located in the Student Services Building; you may contact them at (312) 996-3490. In addition to offering counseling services, the Counseling Center also operates the InTouch Crisis Hotline from 6:00 p.m.-10:30 p.m. They offer support and referrals to callers, as well as telephone crisis interventions; please call (312) 996-5535.

• Under the Title IX law you have the right to an education that is free from any form of gender-based violence and discrimination. Crimes of sexual assault, domestic violence, sexual harassment, and stalking are against the law and can be prevented. For more information or for confidential victim services and advocacy contact UICs Campus Advocacy Network at 312-413-1025. To make a report to UICs Title IX office, contact Rebecca Gordon, EdD at TitleIX@uic.edu or (312) 996-5657.